

Transition to a Circular Pedagogy

La transizione verso una pedagogia circolare

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ABSTRACT

This paper constitutes the **call for papers** for the *Volume 23*, issue S2, of *Formazione & insegnamento* (ISSN 2279-7505). It serves as a placeholder and as the first version of record for the editorial. We invite all Authors to **cite this journal entry** in the bibliography of their full papers. Once the issue is ready, it will be replaced by the final version of the editorial, which will expand on the current text. Please see the full text (below) for all details.

Questo contributo costituisce la **call for papers** per il *Volume 23*, fascicolo S2 di *Formazione & insegnamento* (ISSN 2279-7505). Ha lo scopo di fare da segnaposto e di rappresentare la prima *version of record* dell'editoriale. Invitiamo tutti gli Autori a **citare questo contributo** nella bibliografia dei loro articoli completi. Una volta completato il fascicolo, questo testo sarà sostituito dalla versione finale dell'editoriale. Si prega di consultare il testo a seguire per tutti i dettagli.

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Circular pedagogy, European African Diaspora, Inclusive circular economy
Pedagogia circolare, Diaspora Africana in Europa, Economia circolare inclusiva

CONFLICTS OF INTEREST

The Author declares no conflicts of interest pertaining to the scientific content and wording of this contribution. Being an editorial, this paper is not subject to double blind peer review.

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CALL FOR PAPERS DEADLINE

~~June 30, 2025~~ (no papers accepted beyond this date) **extended to August 30, 2025**

1. Call for papers

The concept of the circular economy, whose origins date back to various schools of thought in the 1960s — a period of profound transformation — began to be developed conceptually by environmental economists Pearce and Turner in the 1980s. This notion goes beyond the simple recovery of waste and is now situated within an international context marked by growing mobilisation around climate change. ADEME defines the term as:

“An economic system of exchange and production which aims to increase efficiency in the use of resources and reduce our impact on the environment. It involves decoupling resource consumption from the growth of gross domestic product (GDP), while ensuring a reduction in environmental impacts and an increase in well-being” (ADEME, 2018, p. 2).

The circular economy, which continues to gain popularity, today represents a challenge to the dominant neoliberal economic model, better known as the linear economy, based on the tetralogy “extract, produce, consume, discard.” It questions the overexploitation of natural resources by the linear economy and likely represents a solution to address the Earth’s limited capacity to regenerate the resources necessary for human life, while seeking to minimise waste production as much as possible. There is now a global urgency to develop new methods of responsible production and consumption. Furthermore, the circular economy must not contribute to the hiding of issues linked to the remediation of polluted soils and the necessary extraction of hazardous waste from certain materials prior to their recovery.

Today, the circular economy is the subject of public policies, regulations, strategies, programmes and projects in numerous countries and international institutions. This includes the European Union, China, Japan, Chile, France, Brazil and Colombia, among others. On the conceptual and theoretical level, there is a growing body of literature on the circular economy. However, so far, there has been little discussion of the direct correlations between circular economy and migration, circular economy and human rights, or circular economy and dialogue between civilisations. Clearly, we are faced with a circular economy that must be interculturalised (Esoh Elamé, 2022). It is also worth noting that in recent years, literature has emerged on circular cities (Vialleix & Mariasine, 2019; Archambault & Hervet, 2020). Working on circular cities enables the redefinition of territorial organisational actions to make them sustainable human settlements.

The European Union has begun to organise itself to gradually implement its public policies in the field of the circular economy. It has become aware that economic growth and the depletion of natural resources must be systematically linked in order to preserve ecosystems. The transition from the linear to the circular economy involves both developing and industrialised countries.

African countries are rich in informal circular economy initiatives. These civic practices concern the circulation of materials and feed into the socio-spatial perspective of the transition towards an institutionalised circular economy. These are local and urban circular economy initiatives born from the social engineering of communities and their traditions, which at present are not dependent on state roadmaps or, even less, on local authorities. African countries struggle to formally appropriate the circular economy. There is a lack of dynamic exchange networks, which could resemble or give rise to “industrial symbioses” (Diemer, 2016).

It would therefore be appropriate to intensify efforts for collaboration and industrial cooperation between European and African companies in the field of the circular economy. Initiatives supporting circular economy efforts between Africa and the European Union are possible provided there is an effective public policy in this area, supported by committed and

dynamic human capital. However, it must be acknowledged that many obstacles will inevitably arise along the path of transition for both Africa and the European Union towards a circular economy.

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2. Topics Covered

The aim of this call is to propose analyses that help better understand the challenges and opportunities of the circular economy in both EU and African countries. The conference highlights the progress made in recent years in conceptualising the circular economy in order to make it a true driver of change in the face of climate challenges. The various contributions should address the circular economy in Europe and Africa. The priority topics of this call are:

- Interculturalising circular thinking (the cultural and intercultural dimensions of the circular economy)
- The circular economy in the European Union: economic, social, environmental and cultural issues
- The circular economy in Africa: economic, social, environmental and cultural issues
- Migration and circular economy in Europe
- Circular economy practices within migrant communities
- Decentralised cooperation/city diplomacy and circular economy
- Human rights and circular economy
- Circular economy and humanitarian aid
- Public policies supporting the circular economy
- Informal circular economy practices in Africa
- Good practices of the circular economy in Africa and EU member states
- Circular economy and sustainable cities
- Circular cities
- Circular economy and smart cities
- Urban governance mechanisms and instruments and the circular economy
- Sustainable urban planning and the circular economy
- Laws and regulations promoting ecodesign and waste recovery
- Prevention and recovery of organic waste
- Extending the lifespan of products
- EcodesignReuse, recycling in furniture, construction and textiles
- Circular economy and soil contamination
- Circular pedagogy: integrating the circular economy into education

All contributions with an empirical, theoretical or conceptual dimension are welcome. They should aim to enrich the current scientific literature on the circular economy, going well beyond environmental issues alone. They should also help foster in-depth discussions aimed at making the circular economy the economy of sustainable development.

3. Rules of the Call

3.1. Timeline

Full texts of contributions must be submitted no later than 30 June 2025. The planned publication window ends on 30 November 2025. Any extensions will be announced in updates to this call. The Editorial Board commits to processing articles within the deadlines stated at the bottom of the review process description. The Editorial Board reserves the right to close the call early if, before the deadline, a critical mass of contributions successfully passing peer review allows the issue to be “closed”. Contributions not selected by the guest editor or submitted after the deadline may be considered for a regular issue.

More information on the review process:
https://ojs.pensamultimedia.it/index.php/siref/review_policies_and_regulations

3.2 Type and Format of Contributions

- The types of contributions accepted by *Formazione & insegnamento* are described at the following link: https://ojs.pensamultimedia.it/index.php/siref/paper_types
- Please note that the length of the body of the text (i.e., excluding title page, abstract, keywords and references) must be between 3,500 and 6,000 words.
 - Contributions must be original research and must not contain plagiarism or copyright infringements.
 - For details on copyright and licensing: <https://ojs.pensamultimedia.it/index.php/siref/copyright-and-licensing>
 - The journal’s code of ethics is available at: https://ojs.pensamultimedia.it/index.php/siref/ethical_statement
 - The AI Policy is also provided at the bottom of the same page.
- *Formazione & insegnamento* publishes in English, Italian, Spanish and Portuguese. With this special issue, French is reintroduced (following its suspension in 2022). French-speaking authors are kindly asked to be patient, as the French interface of the site is still under development. A submission option for contributions in French will soon be available in the management system.
- Contributions must follow APA7 guidelines, not only in terms of referencing but also regarding line spacing and layout.
 - Footnotes for bibliographic purposes are not allowed
 - In general, the use of footnotes is strongly discouraged
 - APA7 formatting requires A4 pages with one-inch margins, Roman font, left alignment, double (or 1.5) line spacing, indented quotations and no decorative styling. The document should resemble a typewritten page, with about 350 words per page
 - The use of reference managers such as Zotero or others integrated into word processors is recommended. However, if one is used, be sure to remove macros with the “unlink citations” command before submission
 - For more details, see: https://ojs.pensamultimedia.it/index.php/siref/ethical_statement (and the links provided)

3.3. Review process

The publication of this special issue complies with the journal’s usual peer review policies, which include:

- Double-blind review

- External and independent reviewers, with no conflicts of interest with the authors
- Qualified reviewers (PhD holders or with a high qualification, assessed by the Editorial Board based on CV)
- Use of the PKP OJS management system

The preliminary editorial screening (desk review) aims to assess whether the proposal meets the minimum criteria for submission. For more information on reasons for desk rejection: <https://ojs.pensamultimedia.it/index.php/siref/libraryFiles/downloadPublic/91>

3.4. O papel do guest editor

The guest editor works alongside the Editorial Board in the following phases:

- Preliminary evaluation of submissions (to assess compliance with the call's scope)
- Recommendations for selecting external reviewers
- Final recommendation based on reviewers' reports
- Drafting of the editorial
- Dissemination and promotion of the call
- Communication with authors

3.5. Discrepancies

In case of discrepancies between this text and the journal's official policies, the latter shall prevail.

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